

## MONOLOGUE ADJUDICATION ASSESSMENT

| Name:  | Teacher:  | Play: _   | Role:      |       |            |  |
|--|---|-----------|------------|-------|------------|--|
|  |   | EXEMPLARY | PROFICIENT | BASIC | DEVELOPING |  |
| I. STAGE PRESENC   | ČE  |           |            |       |            |  |
| Entrance:<br>1. You notice yo                                    | ur surroundings.  |           |            |       |            |  |
| 2. You show cor<br>positive attitu                               |   |           |            |       |            |  |
| <u>Intro</u> :<br>You clearly say or<br>and playwright if neede  | nly your name, character, play,<br>d.                     |           |            |       |            |  |
| <u>Set Up</u> :<br>1. You ask if you                             | u need a chair.   |           |            |       |            |  |
| 2. You make a c<br>and your mor                                  | elear break between your intro<br>nologue.                |           |            |       |            |  |
| 3. You breathe a you begin.                                      | and find your focal point before                          |           |            |       |            |  |
|  | a clear break between the end<br>nologue and your closing |           |            |       |            |  |
| 2. You hold yo beats.  | our final position for three                              |           |            |       |            |  |
| 3. You step of   | ut of your character.                                     |           |            |       |            |  |
| <u>Exit</u> :<br>You smile, say "T<br>confidently.               | hank you," and leave                                      |           |            |       |            |  |
| II. VOCAL TECHN  | IQUE  |           |            |       |            |  |
| Projection:<br>Your voice is at t<br>size of the space.          | he appropriate level for the                              |           |            |       |            |  |
| <u>Variation</u> :<br>You vary the pac<br>volume to match the be | e, emphasis, intensity, and<br>eats.                      |           |            |       |            |  |
| <u>Diction</u> :<br>You speak clearly                            | у.  |           |            |       |            |  |

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|--|-----------|------------|-------|------------|
| III. MOVEMENT TECHNIQUE                                |           |            |       |            |
| Variation:   |           |            |       |            |
| You use different levels (standing, sitting,           |           |            |       |            |
| kneeling, etc.) and areas (US, SR, C, etc.) in the     |           |            |       |            |
| acting space.  |           |            |       |            |
| Appropriateness:                                       |           |            |       |            |
| 1. You connect your movements to the                   |           |            |       |            |
| character's intentions.                                |           |            |       |            |
| 2. You avoid unnecessary gestures.                     |           |            |       |            |
| 3. You avoid pacing back and forth.                    |           | +          |       |            |
| IV. SCRIPT ANALYSIS                                    |           |            |       |            |
| Material:  |           |            |       |            |
| 1. You chose a role that is age and                    |           |            |       |            |
| experience appropriate.                                |           |            |       |            |
| 2. Your monologue came from a play.                    |           |            |       |            |
| 3. You read the play.                                  |           |            |       |            |
| 4. Your monologue shows the arc of your                |           | +          |       |            |
| character.   |           |            |       |            |
| Super Objective:                                       |           |            |       |            |
| You know what your character wants in the              |           |            |       |            |
| context of the play.                                   |           |            |       |            |
| Beats:   |           |            |       |            |
| You determine the different actions or tactics         |           |            |       |            |
| your character takes to get what he, she, they want in |           |            |       |            |
| the face of obstacles.                                 |           |            |       |            |
| Transitions:   |           |            |       |            |
| 1. You change your voice and movement each             |           |            |       |            |
| time the beat changes.                                 |           |            |       |            |
| 2. Your transition to a new tactic is clear as         |           |            |       |            |
| shown through a change in voice and/or<br>movement.    |           |            |       |            |
| V. BELIEVABILITY                                       |           |            |       |            |
| Vocal:   |           |            |       |            |
| Your vocal tone fits the character's                   |           |            |       |            |
| circumstances.   |           |            |       |            |
|  |           |            |       |            |
| Physical:  |           |            |       |            |
| 1. You see the person to whom your character           |           |            |       |            |
| speaks.  |           |            |       |            |
| 2. You convey the character's surroundings             |           |            |       |            |
| without using props.                                   |           |            |       |            |
|  |           |            |       | ļ          |
| Emotional:   |           |            |       |            |
| You convey why the character is saying this            |           |            |       |            |
| now.   |           |            |       |            |

## COMMENTS: